

聖公會基德小學
2016-2017 年度學校發展津貼報告書

| 項目 | 關注重點 | 推行計劃 | 成效 | 支出 | 負責人 |
|---------|--|--|---|---|-----------------|
| 為教師創造空間 | 分擔教師教擔 | <p>聘請合約教師 1 名</p> <ul style="list-style-type: none"> ❖ 於 2016 年度聘請合約教師進行日常教學工作 | <ul style="list-style-type: none"> ✧ 教師能騰出空間對學生作個別關懷及輔導，並且能發展自己的創意思維，回饋教學。 | <p>1 位合約教師</p> <p>薪酬+5%強積金供款</p> <p>\$26,700 x 12+5%強積金= \$336,420</p> | 林佩姿副校長 |
| 為教師創造空間 | <p>推動教師多運用資訊科技教學</p> <p>協助及支援教師教學及學生應用資訊科技軟件</p> <p>減輕教師在教學/非教學上的工作量</p> | <p>聘用電腦技術員 1 名</p> <ul style="list-style-type: none"> ❖ 協助整理電子教學所有設備 ❖ 協助整理學生網上學習支援及教師網上教學資源(包括電子學習平台) ❖ 於老師上資訊科技課時進行技術支援及照顧學生 ❖ 協助教師於課堂中使用各種視聽器材或軟件 ❖ 課餘時協助學生使用電腦 ❖ 有需要時協助教師攝錄學生活動或上課情況，供教學或觀摩之用 ❖ 輸入問卷調查數據及進行分析 ❖ 協助製作考試聆聽資料 ❖ 處理 Websams 學生資料 ❖ 協助推行智能卡學生及教職員考勤的工作 ❖ 處理 E-class 學生資料 ❖ 協助測驗或考試後入分工作 | <ul style="list-style-type: none"> ✧ 技術員協助預備教學上用的資訊科技教材，教師認為此舉能減輕他們的工作量，使教師們能騰出更多的時間進行備課及教學 ✧ 技術員協助老師於課堂中使用資訊科技及各種視聽器材，大大減低老師在使用上所遇到的困難 ✧ 老師推行電子教學更為暢順 ✧ 技術員於資訊科技課時協助照顧學生，老師能騰出更多時間照顧學生的個別差異，提升了教學果效 ✧ 技術員於課餘時協助學生使用電腦，學生運用資訊科技的能力技術大大提高 ✧ 技術員協助教師攝錄上課情況，能供教學或觀摩之用 ✧ 技術員協助處理各活動之錄影及拍攝工作，教師認為此舉有助保存學校活動花絮之片段，並作為日後翻查之紀錄 ✧ 技術員於學校舉行活動時，擔當電腦技術支援、音響控制及其他工作，使活動能順利進行 ✧ 技術員能協助各科組的文書及問卷調查的工作(輸入問卷調查數據及進行分析)，能減輕老師的非教學工作 ✧ 技術員能協助測驗或考試後入分工作 ✧ 透過問卷調查，教師對電腦技術員的工作及協助很滿意 | <p>聘用電腦技術員 1 名</p> <p>薪酬+5%強積金供款</p> <p>\$13,000 x 12+5%強積金=\$163,800</p> <p>全年共支出： \$163,800</p> | 陳美川主任 林佩姿副校長 |

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| Recruit Classroom Assistant (CA) | <p>Help NET and English teacher with clerical work in the co-plan meetings.</p> <p>Make teaching materials and teaching aids for PLP-R/W lessons.</p> <p>Help build up a good environment and develop language atmosphere for students to learn English.</p> | <ul style="list-style-type: none"> ❖ Assist in implementing P.1- P.3 PLP-R/W ❖ Assist in preparing materials before, during and after the lessons ❖ Assist in carrying out activities in relation to the English Panel and NET. | <ul style="list-style-type: none"> ✧ 90% teachers stated that the CA can help them in clerical work in the co-plan meeting and 100% teachers agreed that the CA also help make teaching materials and teaching aids for PLPR/W lessons. ✧ 100% teachers thought the CA can help build up a good environment and develop language atmosphere for students to learn English. ✧ CA is helpful and is eager to help and cooperative. Some of the teachers thought the CA is initiative in working with them in the lessons. | \$10,000x 12 months + \$6,000 MPF =\$126,000 | Panel head and P.1-3 English teachers |
| Enhancement Class – Employ an ELTA | <p>Enhance pupils' English language skills</p> <p>Develop pupils' interests to learn English</p> <p>English Enrichment Class (Board casting and Exciting Games)</p> | <ul style="list-style-type: none"> ❖ Buy services for P.4 - P.6 (around 20-30 pupils in each class) | <ul style="list-style-type: none"> ✧ 100% of pupils showed their interests to learn English with ELTA. ✧ 100% teachers thought the ELTA can encourage students to speak more. He can also help enhance students' speaking skill. ✧ Also, 100% teachers stated that the ELTA can help students build up their confidence to speak English. ✧ To conclude, the ELTA was energetic, positive, active, patient and considerate. She put a great effort to encourage and motivate students to join activities in class. Thus, students became more eager to speak in front of the class. Although not all students had chances to speak up or a few of them did not understand the lessons well, students with different learning abilities all enjoyed having lessons with her. | \$6,600 + (18,000 x 8 months) =\$150,600-\$1500-\$692 (Sick leave and early leave) = \$148,408 No expenses for teaching materials | Panel head, Committee Members and P.4-6 English Teachers |